THE DEVELOPING METHODS OF STUDENTS' PROFESSIONAL MOBILITY IN THE PROCESS OF LEARNING FOREIGN LANGUAGES



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Annotation

Current examination of the student's readiness for professional mobility should be carried out based on the following set of methods: test; questionnaire; analysis of the results of self-study work and practical assignments, conducting control work.

Key words. Professional mobility, creative atmosphere, professional field, professional communication, methods, ability

Аннотация

Текущая проверка готовности студента к профессиональной мобильности должна проводиться на основе следующего комплекса методов: тест; анкета; анализ результатов самостоятельной работы и практических заданий, ответов на экзамены по педагогическим предметам; ведение контрольной работы.

Ключевые слова. Профессиональная мобильность, творческая атмосфера, профессиональное поле, профессиональное общение, методы, способности

Annotatsiya

Talabaning kasbiy mobilligiga tayyorlik darajasini joriy tekshirish quyidagi metodlar majmui asosida amalga oshirilishini nazarda tutadi: test; so‘rovnoma; mustaqil ish va amaliy topshiriqlar natijalarini tahlil qilish, pedagogik fanlardan test nazorat ishlarini olib borish.

Kalit so'zlar. Kasbiy mobillik, ijodiy muhit, kasbiy soha, kasbiy muloqot, usullar, qobiliyat

Forms, methods and tools of learning a foreign language help to develop readiness for professional mobility when there is methodological support for achieving the desired results. The content of the "need for academic and professional communication in a foreign language" of future specialists provides the ability to read specialized literature, the ability to communicate in the professional field, readiness, readiness to exchange written information. Accordingly, the teacher should analyze the main directions of activity of future specialists and the expected situations of professional communication of the graduate who uses a foreign language as the language of his specialty and should prepare appropriate assignments.

Among the active forms of organizing the educational process for the development of preparation for professional mobility: creative and business games (intellectual games that stimulate students' intellectual, creative and cognitive abilities, exercise games, role-playing games, situational games); "round table" conferences and business projects with the division of the group into microgroups; learning objectives; holding lessons-discussions; advanced data search; analysis of speech acts; project method. Frontal, group and individual forms of working with students are necessary in various combinations. Group work is organized in the following forms: method of dialogic interaction, collective distributed activity, group training, individual role organization of educational training, discussions, conversations.

The real communication situation of native speakers is a method of organizing independent group work, as well as developing the level of individual preparation for professional mobility of students. To achieve this goal, students' independent work is organized in various forms: working with literature, participating in various projects, creating a program for improving their skills, individual lessons, counseling.

Increasing the level of cognitive activity can be done by introducing problem situations ("overcoming difficulties", "achieving success") into the educational process, based on the given approach, based on the cognitive needs and individual characteristics of students. In our opinion, this condition is fundamental and it contributes to the effectiveness of the development of readiness for professional mobility, since the main pedagogical efforts are aimed at the cognitive and intellectual development of the student as a subject of activity.

Creating the most comfortable working conditions in the auditorium will help to ensure the freedom of speech of the students and create a creative atmosphere in the auditorium. In the process of development, the choice of methods, tools, their combination depends on the content of the activity, specific conditions, and the situation. The educational material provided to students is aimed at activating cognitive processes.

Involvement of students in various types of individual and group activities, in which skills and abilities to be ready for professional mobility are mastered. Join various types of activities (case method, cognitive search tasks, contextual learning, etc.).

Stimulating the development of readiness for professional mobility of future specialists includes creating a comfortable emotional environment during the lesson. In addition, the fulfillment of this condition helps to complete the educational task, provides an emotional perception of the educational material, and helps to remember it involuntarily. The acquisition of scientific knowledge, the formation of views and beliefs, the development of practical skills of students is effective when taking into account and using the emotional background of lessons based on interest and passion for any phenomenon. Role-playing games provide an opportunity to act independently, purposefully and effectively, to consider the contents of various problems and tasks in a free environment and to solve them. Lessons are built around a situation that is close to real or simulates a real situation, they allow to engage the knowledge and creativity of students, each of them will have the opportunity to actively participate in the work process. The role-playing game preparation system can be expressed as follows: - determine the goal of the game, what you want to achieve with the game; - choosing a real situation of intercultural communication that is repeated during the game; - developing the structure and rules of the game, defining the roles, events, methods of interaction during the game; - determining what aids can be used to activate the game (board, rolling ball, cube, etc.).

So, the teacher organizes the educational process in such a way that the student is interested in increasing his level of readiness for professional mobility. With the help of active methods and teaching methods, a creative environment is created that promotes the targeted acquisition of concepts, rules and generalized structures. The demonstrative method seems to us to be very effective, because it allows to simulate situations of socio-cultural communication in a short time, gives students the opportunity to use new models of behavior, to analyze the characteristics of foreign culture. Intensification of teaching occurs through the use of innovative pedagogical forms and methods in the educational process of High Educational Institutions. Organization of students' cognitive, cultural, creative activities helps to develop students' readiness for professional mobility.

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