COMMON ISSUES OF TEACHING ENGLISH LANGUAGE LEARNERS

Shodiyarova Mohira, Teacher of Jizzakh Sambhram University



Annotation.

In this article, we'll take a closer look at some of the most common challenges English as a Second Language ESL students face in the classroom, and provide insights and strategies for effectively supporting students in this area. The considerations and techniques discussed in this post will help you better understand how to guide students toward effective language learning.

Keywords: listening, speaking, reading, writing, pronunciation, skill, motivation, learning style, cultural, confidence, vocabulary.

Annotatsiya.

Ushbu maqolada biz Ingliz tilini ikkinchi til sifatida o‘qiyotgan talabalar sinfda duch keladigan eng keng tarqalgan qiyinchiliklarni batafsil ko‘rib chiqamiz va bu sohada talabalarni samarali qo‘llab-quvvatlash bo‘yicha tushuncha va strategiyalarni taqdim etamiz. Ushbu postda muhokama qilingan mulohazalar va usullar sizga o'quvchilarni samarali til o'rganishga qanday yo'naltirishni yaxshiroq tushunishga yordam beradi.

Kalit so'zlar: tinglash, gapirish, o'qish, yozish, talaffuz, mahorat, motivatsiya, o'rganish uslubi, madaniy, ishonch, lug'at.

Аннотация.

В этой статье мы более подробно рассмотрим некоторые из наиболее распространенных проблем английского как второго языка, с которыми сталкиваются студенты ESL в классе, а также предоставим идеи и стратегии для эффективной поддержки студентов в этой области. Соображения и методы, обсуждаемые в этом посте, помогут вам лучше понять, как направить студентов к эффективному изучению языка.

Ключевые слова: аудирование, говорение, чтение, письмо, произношение, навыки, мотивация, стиль обучения, культура, уверенность, словарный запас.

Nowadays, English is an international language used in almost all parts of the world. English is used in oral and written communication in various formal and informal activities. Therefore, everyone should master the English language - listening, reading, writing and speaking skills. These skills are acquired through the learning process.

English can be learned for a variety of needs and purposes, including communicating with native speakers, using English in written communication, taking exams, and studying for higher education.

English language learning develops based on the discovery of various media and learning support tools. Students can use these facilities and media to improve their English. Learning English in a formal context at school or university can be facilitated by teachers or other people with English language skills and knowledge. In addition, students must be self-directed to set goals, plan, implement, and evaluate learning outcomes.

Although there are many media and tools to support learning, English language learners often find obstacles that prevent them from learning English.

Common Challenges Faced by ESL Students:

Lack of Motivation
Lack of basic knowledge and vocabulary
Pronunciation
Cultural Differences
Limited Listening and Speaking Skills
Limited Reading and Writing Skills
Lack of Confidence
Different Learning Styles

Lack of Motivation

To help your students stay motivated as they learn a language, it's important that you work to find ways to make learning relevant, interesting, and fun. This can be done by considering the needs and interests of your students and incorporating lesson materials that suit them.

For example: If you have a class of older students who are professionals in a particular field, it may be helpful to focus on vocabulary related to their field. Likewise, for younger readers, including materials that match their interests can help make learning new words more fun and memorable.

You can tailor lesson materials to your students' needs and interests to help them stay active during class.

Lack of basic knowledge and vocabulary

One of the biggest challenges ESL students face is a lack of basic knowledge and vocabulary. Without a strong vocabulary, your students may struggle to understand spoken and written English and express themselves in English. Variations in learning intensity prevent students from acquiring the vocabulary they need to learn and understand. This factor causes additional problems, students have difficulty understanding the material studied in English. It is related to the complexity of the English language or its semantic aspect, pronunciation or sentence structure. As an English teacher, it is important that you provide regular vocabulary instruction and practice opportunities.

Pronunciation

ESL students often struggle with pronunciation because of the difference between English sounds and native sounds. This can make it difficult for students to be understood by native English speakers and affect their confidence in using the language. To solve this problem, teachers can provide instruction and practice on correct pronunciation.

For example: You can use listening and repetition exercises to help students pronounce English sounds correctly, and you can use exercises that focus on specific sounds that are

particularly difficult for the student. Modeling correct pronunciation and encouraging students to practice speaking English as much as possible will also help improve their pronunciation skills.

By addressing these pronunciation issues, you can help your students become fluent and effective English communicators.

Cultural Differences

Cultural differences can often be a challenge for ESL students in the classroom. Students from different cultures may have different customs, beliefs, and communication styles, which can lead to misunderstandings and miscommunication. Teachers can address this issue by providing cultural awareness activities that promote understanding and respect for different cultures.

For example: These activities may include discussions about cultural norms and values, as well as opportunities for students to share their cultural experiences with their peers. You can also help address this issue by adding multicultural materials and resources to your classroom. By creating a culturally responsive classroom, you can help your ESL students grow academically and socially while encouraging an understanding and appreciation of different cultures.

Limited Listening and Speaking Skills

In addition to limited vocabulary and pronunciation, ESL students may also struggle with listening and speaking skills. Without strong listening and speaking skills, your students may struggle to participate in class discussions, understand lectures, and express themselves in English. To solve this problem, you can create opportunities for speaking and listening practice during the lesson.

For example: This could include small group discussions, partner activities and role plays. You can also give specific instruction on listening skills, such as note-taking and summarizing.

By giving students opportunities to participate in meaningful conversations and practice language skills in a supportive environment, they can build confidence and proficiency in English listening and speaking.

Limited Reading and Writing Skills

Your students may struggle with reading and writing skills because these skills require not only strong vocabulary and grammar skills, but also an understanding of English sentence structure and syntax.

For example: To help your ESL students improve their literacy skills, teachers can provide specific instruction on grammar and sentence structure, such as sentence joining exercises, graphic organizers, and sentence diagrams. You can also encourage your students to read and write in English outside of the classroom, for example by reading English books or writing letters in English.

By providing ample support and practice opportunities, you can help your ESL students develop strong reading and writing skills in English.

Lack of Confidence

A lack of confidence can be a major barrier to success for ESL students. They may feel self-conscious about their language skills and hesitate to speak in class. This can lead to a lack of participation and limited opportunities for practice. To solve this problem, teachers need to create an interesting and positive learning environment.

For example: You can provide regular encouragement and positive feedback to their students. In addition, you should give your students the opportunity to demonstrate their skills and knowledge in the classroom. This helps build trust and encourages further cooperation.

By creating a positive and supportive learning environment, you can help your students overcome their insecurities and succeed in language learning.

Different Learning Styles

As an English teacher, you quickly realize that many of your students may have different learning styles. If this is not considered in your lesson planning, it can make it difficult for them to fully engage with the curriculum and succeed in language learning. To solve this problem, teachers need to provide different teaching strategies and activities to meet the different needs of their students.

For example: This can be done by providing different learning materials or activities that suit different learning styles, such as visual aids, ESL realia, and hands-on activities. You must also be flexible and willing to adapt your teaching style to meet the needs of individual students.

By providing a variety of teaching strategies and activities and a flexible approach to them, you can help students with different learning styles succeed in their language learning journey.

Conclusion

ESL students face a number of challenges in their English language learning journey. As an English teacher, you play a major role in helping your students face and overcome the challenges discussed in this post.

With appropriate teacher training and certification, you'll gain a strong understanding of effective ESL instruction and how to support your students on their journey to becoming native English speakers.

Teaching English as a second language is one of the most rewarding careers you can have. It's a chance to put your teaching skills to work, immerse yourself in an exciting culture, meet new people from all over the world, and travel to countries you've never visited before. As with any teaching job, teaching English as a second language is not without challenges.

List of used literature:

1. Adisti, Amelia. (2009). Gambaran Perilaku Merokok pada Remaja Laki-Laki. Skripsi. http://download.portalgaruda. Org/ article. Diakses 2 Agustus 2017.

2. Astuti, Kamsih. (2012). Gambaran Perilaku Merokok pada Remaja di Kabupaten Bantul. Volume 10, Nomor 1. https:/unikunik. wordpress.com/teori perilaku merokok.

3. Harmer, Jeremy. (2007). How to Teach English. England: Pearson Education Limited

4. Leo, Sutanto. (2013). A Challenging Book to Practice Teaching in English. Yogyakarta: Andi

5. Richard, Jack C. and Willy A. Renandya. (2002). Methodology in Language Teaching:An onthology of current teaching. Cambridge: Cambridge University Press

6. Thornburry, Scott. (2005). How to Teach Speaking. England: Pearson Education Limited

7. Nadirova-Kazan, H. (2023, November). THE IMPACT OF MEDIA LITERACY ON THE DEVELOPMENT OF SPEECH SKILLS: A COMPREHENSIVE ANALYSIS. In Next Scientists Conferences (pp. 22-25).

8. Nadirova-Kazan, H. (2023, November). EXPLORING THE CONTENT OF MEDIA LITERACY: A COMPREHENSIVE REVIEW. In International Scientific and Current Research Conferences (pp. 107-110).